ENG 4U
Unit 2-Conversation OF Learning

Description:
You've read the article entitled "Embraced by the Needle" by Gabor Mate and you have listened to his TEDx Talk, "The Power of Addiction and the Addiction to Power".

You will be engaged in a one-on-one, real-time Zoom conversation with your teacher about Mate's TEDx Talk. While the conversation will primarily focus on the TEDx Talk, you may also reference content from his article "Embraced by the Needle". The following prompts will initiate the conversation in various areas.

This conversation will last approximately 10 minutes.

Conversational Prompts:

1. In this TEDx Talk, what did you already know about this topic, perhaps from Gabor's article "Embraced by the Needle"? (KU)
2. What new information about this topic did you learn through his TEDx Talk? (COMM)
3. Marshall McLuhan says, "The medium is the message". How did the medium of delivery affect the message for you? (TI)
4. Gabor Mate explains many aspects of addiction in his talk. Is any of it useful to you **or** do you find any of it transferable to different contexts? How so or why not? (APP)

Success Criteria:

- I can specify 2 things I already knew about the topic from Gabor Mate's article (in my own words as far as possible). (KU)
- I can specify and briefly explain 2 new things I learned from the **TEDx Talk**. (KU)
- I can demonstrate a good understanding of both texts. (KU)
- I can critically think about the impact the delivery channel had on the message I received, illustrating this with 2 specific, substantial points. (TI)
- I can organize my ideas when speaking (selecting climatic or chronological etc.) so that I don't seem scattered and my ideas are easy to follow. (TI)
- I can communicate my ideas clearly, fluently with adherence to grammar conventions, making responses brief and not rambling. (COMM)
- I took notes and have an outline to help me easily retrieve key talking points, so that I maintain fluency and familiarity with the material. (COMM)
- I demonstrate active listening when speaking to my teacher, responding directly to questions and asking questions when I'm unclear. (COMM)
- I can explain why I find this TEDx talk personally useful or not useful, and I have 2 strong reasons to support my position. (APP)